

# READY FAMILY READY LEARNERS

*Montana Early Childhood Institute*

*October 24, 2017*



# WORKING AGREEMENT

❖ We agree to:

- Speak freely, but not dominate the conversation
- Keep focused on the topic at hand
- Avoid private conversations while someone else is talking
- **Listen attentively**
- Appreciate differing points of view
- Think outside the box
- Discuss all the issues
- Presume positive intentions
- Maintain confidentiality of all
- Take turns while talking
- Turn phones to quiet mode, and leave if taking a call

# OUR WHY

- ❖ Rae's Why
- ❖ Deb's Why



# HISTORY

- ❖ Where came from
- ❖ Who we are
- ❖ The direction we are headed
- ❖ Who else we need



# THE MAIN THING

- ❖ That every child and family enters formal schooling ready to succeed



ARE YOU  
READY?



# BRANCHES OF THE GOAL

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- ❖ Reaching the “hidden pockets” of our preschool community
- ❖ Educating the greater population of what being ready to succeed means
- ❖ Ease the transition between before school and school
- ❖ Build community capacity to support families where they are in preparing their children for success
- ❖ Educate the greater community on their responsibility and buy in in supporting early childhood education



# CURRENT ACTIVITIES

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- ❖ Expo
  - Year three – what we've learned
- ❖ K Books
  - Enter year three
  - In all the elementary schools
- ❖ School Visits: individualized
  - 5 schools visiting
- ❖ School Events for Early Childhood: individualized
  - Invites to story hour, holiday program, school events

# WHERE WE GO NEXT

- ❖ Talking is Teaching media Campaign
- ❖ Pre-Apprenticeship program in the high schools
- ❖ School Community Connections and Reaching Hard to Reach Families

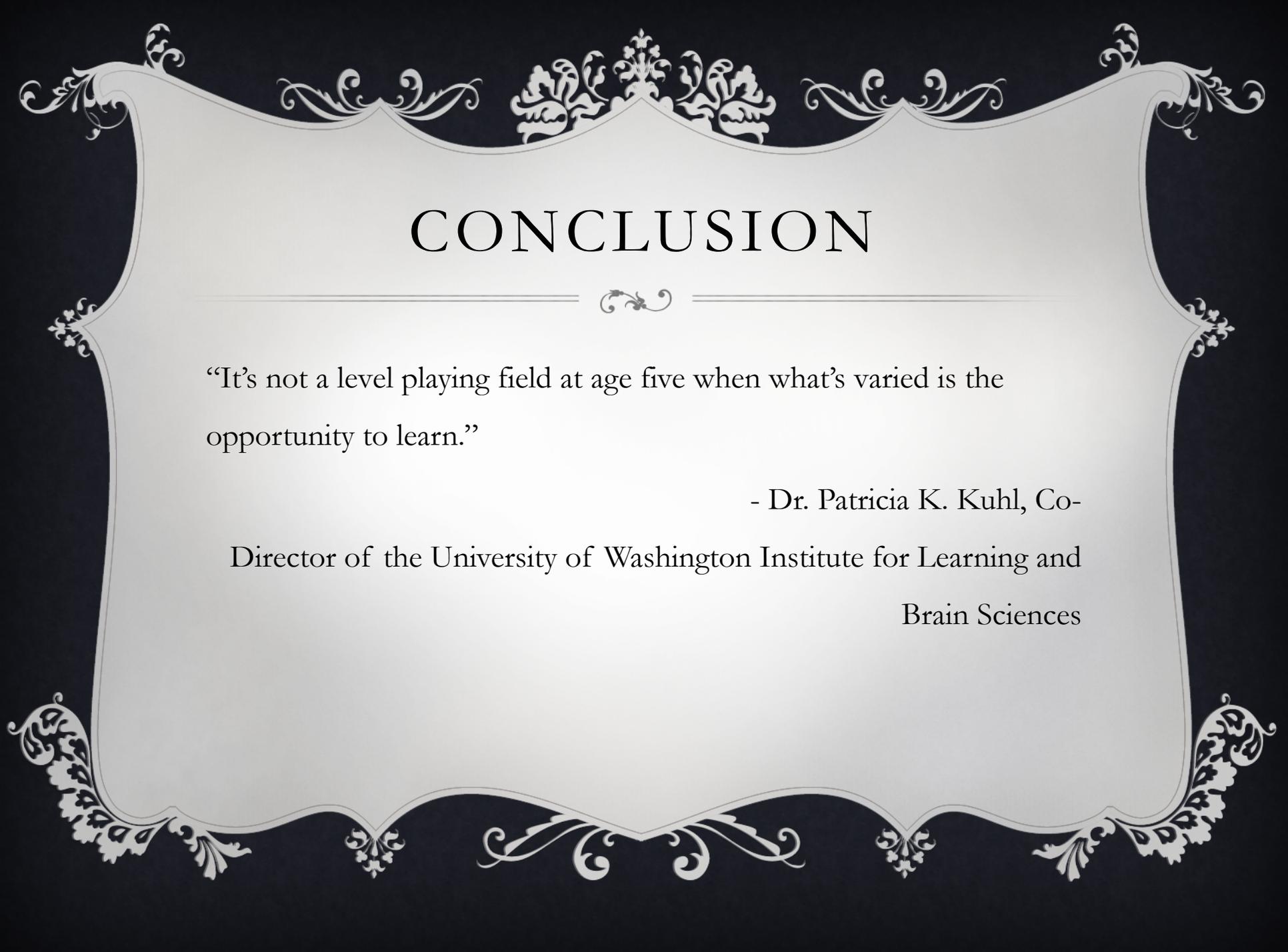




# GROUP ACTIVITY

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- ❖ What is it going to take to move early childhood in your community?
- ❖ Let's make a plan.



# CONCLUSION

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“It’s not a level playing field at age five when what’s varied is the opportunity to learn.”

- Dr. Patricia K. Kuhl, Co-  
Director of the University of Washington Institute for Learning and  
Brain Sciences

A decorative border with intricate floral and scrollwork patterns in a light gray color, framing the central content against a dark background.

THANK YOU

A small decorative flourish consisting of a central scroll with two symmetrical curves extending outwards, positioned below the 'THANK YOU' text.

*Thank  
You*